

OUTCOMES

→ **THE ELLE TRAINING GUIDE** on Empowerment of migrant women through Literacy and Language Learning, which consists on a syllabus addressed to teachers, trainers, volunteers and educators of adult education from organizations working on LESLLA (Low-Educated Adult Second Language and Literacy Acquisition) with migrant women learners.

→ **ELLE ONLINE PLATFORM** of Open Educational Resources on Empowerment of migrant women through Literacy and Language

→ **GUIDELINES AND RECOMMENDATIONS** to empower migrant women through Literacy and Language in Adult Education. It provides a reference document with a coherent set of practical guidelines and recommendations on empowerment of migrant women through Literacy and Language Learning in Adult Education, to facilitate the fully use of the project products by other organizations in Europe.

TO FIND OUT MORE,
YOU CAN CONTACT

Contact to be updated

ELLE PROJECT

FALEP 2B (League of Associations Continuing Education)
www.laligue2b.org

INFODEF, Institute for the Promotion of Development and Training
www.infodef.es

Folkuniversitetet, adult educational association
www.folkuniversitetet.se

VHS Cham registered, non-profit association in Upper Palatinate
www.vhs-cham.de

InnoQuality Systems (INQS) provides program and policy services
www.innoqualitysystems.com

LBP is a cultural and educational association
www.liberateatro.com

www.elleproject.eu

 @elle-project



Empowerment
of migrant women
through Literacy and
Language Learning



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CONTEXT

LINGUISTIC INTEGRATION and mastery of literacy skills in the language(s) of the host country are considered a key element among many success factors in integration. And without being able to communicate, read and write in the language(s) of the country of destination, it is very hard for migrants to get a job, receive further education, or build up community relationships (Language Competences for employability, mobility and growth...)

MIGRANT WOMEN are one of the most disadvantaged groups in the EU in terms of labour participation and social inclusion. Among the migrant women, low-educated adults go through greater challenges in achieving linguistic integration to the new environment.

THEY ARE SO-CALLED LESLLA (Low-Educated adult Second Language and Literacy Acquisition) learners, consisting of those who lack the ability to read and write in the script of their mother tongue (L1) or whose ability is below average primary school level. Also, they may be unfamiliar with classroom interaction and lack what is often dubbed "study skills", such as organizing papers in a binder, dating new papers, reviewing new material, or doing homework. When they learn an L2, they show slower progress.

ELLE PROJECT

THE AIM OF ELLE PROJECT is to apply innovative adult learning methods for the improvement of foreign language proficiency of low skilled migrants, refugees and asylum seeker women who have not acquired study skills, empowering them for their social and labour integration and active participation in society. To do so, the project will equip teachers, trainers, volunteers and educators of adult education with the necessary skills and innovative tools to improve foreign language proficiency of low skilled migrant, refugee and asylum seeker women and to empower their active participation in society.

ADULT EDUCATION EXPERTS and providers and organisation supporting low-qualified migrant women from 5 countries (France, Germany, Ireland, Spain and Sweden) will work together addressing the specific needs of the low-qualified migrant women in Europe through a coherent combination of acquisition of literacy skills, learning the national language of the country of residence and empowerment to develop leadership skills, never explored, attempted and tested before, applying innovative pedagogical approaches, like Cooperative learning and contextual Meaning-based learning. The project will use European frameworks and instruments, like EQF Europass and EPAL, to boost transparency and recognition of learning outcomes on LESLLA in Europe, with the active support and cooperation of a network of key associated partners and relevant stakeholders at local, regional, national and European level involved in the project.

PROJECT AIMS

● **ADDRESS THE SPECIFIC NEEDS** of the low-qualified migrant women in Europe through a coherent combination of (i) acquisition of literacy skills, (ii) introduction to the national language of the country of residence and (iii) empowerment to develop leadership skills, which have never been attempted and structured.

● **THE PROJECT WILL FILL THE IDENTIFIED GAP** on innovative adult learning methods on LESLLA (Low-Educated adult Second Language and Literacy Acquisition) specifically addressed to low-qualified migrant women, applying innovative pedagogical approaches, like Cooperative learning and contextual Meaning-based learning, placing the interests, concerns and realities of women at the heart of the learning experiences. This innovative method focused on participation in learning, motivated by a functional purpose, will empower women to become involved in citizenship activities, through heightened awareness and understanding and gaining in confidence.

● **ELLE PROJECT** will set also the base for the future process of recognition, validation and certification of skills and competencies to provide equivalency of accreditation with formal learning, using European methods and tools, like EQF and Europass, and non-formal and informal approaches.

● **WILL ALSO CAPITALISE BEST PRACTICES** from previous and complementary projects developed by the partners of the consortium and by the associated partners involved.